

Vocabulary

decimal A number with one or more digits to the right of the decimal point

expanded form A way to write numbers by showing the value of each digit

product The answer to a multiplication problem

Dear Family,

Throughout the next few weeks, our math class will be learning about decimal multiplication. We will also be learning how to estimate decimal products.

You can expect to see homework that involves multiplication of decimals.

Here is a sample of how your child will be taught to multiply decimals.

MODEL Multiply Decimals

Multiply. 3.2×4.17

STEP 1

Estimate.

$$3.2 \times 4.17$$

↓ ↓

$$3 \times 4 = 12$$

STEP 2

Multiply as with whole numbers.

$$\begin{array}{r} 3.2 \\ \times 4.17 \\ \hline 834 \\ +12,510 \\ \hline 13,344 \end{array}$$

STEP 3

Use the estimate to place the decimal point.

$$3.2 \times 4.17 = 13.344$$

Think: The product should be close to the estimate.

Tips

Placing the Decimal Point

To help place the decimal point in the product, add the number of decimal places in each factor.

For example, since 4.17 has 2 decimal places and 3.2 has 1 decimal place, the product will have $2 + 1$, or 3 decimal places.

Activity

A trip to the grocery store or the gas station is a perfect opportunity to practice decimal operations. For example, "We bought 8.6 gallons of gasoline that cost \$2.95 per gallon. What was the total cost?" Work together to write a multiplication sentence with decimals that represents the situation. Then estimate before multiplying to find the exact product.

Carta para la casa

Vocabulario

decimal Un número con uno o más dígitos a la derecha del punto decimal

forma desarrollada Una manera de escribir los números mostrando el valor de cada dígito

producto El resultado de una multiplicación

Querida familia,

Durante las próximas semanas, aprenderemos acerca de la multiplicación con números decimales. También aprenderemos a estimar productos decimales.

Llevaré a la casa tareas con multiplicaciones de decimales.

Este es un ejemplo de cómo vamos a multiplicar decimales.



MODELO Multiplicar decimales

Multiplica. 3.2×4.17

PASO 1

Estima.

$$3.2 \times 4.17$$



$$3 \times 4 = 12$$

PASO 2

Multiplica igual que con los números enteros.

$$\begin{array}{r} 2 \\ 1 \\ 417 \\ \times 32 \\ \hline 834 \\ +12,510 \\ \hline 13,344 \end{array}$$

PASO 3

Usa la estimación para poner el punto decimal.

$$3.2 \times 4.17 = 13.344$$

Piensa: El producto debe estar cerca de la estimación.



Poner el punto decimal

Para poner el punto decimal en el producto, suma el número de lugares decimales en cada factor.

Por ejemplo, como 4.17 tiene 2 lugares decimales y 3.2 tiene 1, el producto tendrá $2 + 1$, o 3 lugares decimales.

Actividad

Una visita a la tienda o a la gasolinera es una buena oportunidad para practicar operaciones con números decimales. Por ejemplo: "Compramos 8.6 galones de gasolina a \$2.95 por galón. ¿Cuál fue el precio total?" Trabajen juntos para escribir un enunciado de multiplicación con decimales que represente el evento. Después, estimen antes de multiplicar para hallar el producto exacto.

Name _____

Multiplication Patterns with Decimals

COMMON CORE STANDARD CC.5.NBT.2

Understand the place value system.

Complete the pattern.

1. $2.07 \times 1 = \underline{2.07}$

2. $1 \times 30 = \underline{\hspace{2cm}}$

3. $10^0 \times 0.23 = \underline{\hspace{2cm}}$

$2.07 \times 10 = \underline{20.7}$

$0.1 \times 30 = \underline{\hspace{2cm}}$

$10^1 \times 0.23 = \underline{\hspace{2cm}}$

$2.07 \times 100 = \underline{207}$

$0.01 \times 30 = \underline{\hspace{2cm}}$

$10^2 \times 0.23 = \underline{\hspace{2cm}}$

$2.07 \times 1,000 = \underline{2,070}$

$10^3 \times 0.23 = \underline{\hspace{2cm}}$

4. $390 \times 1 = \underline{\hspace{2cm}}$

5. $10^0 \times 49.32 = \underline{\hspace{2cm}}$

6. $1 \times 9,670 = \underline{\hspace{2cm}}$

$390 \times 0.1 = \underline{\hspace{2cm}}$

$10^1 \times 49.32 = \underline{\hspace{2cm}}$

$0.1 \times 9,670 = \underline{\hspace{2cm}}$

$390 \times 0.01 = \underline{\hspace{2cm}}$

$10^2 \times 49.32 = \underline{\hspace{2cm}}$

$0.01 \times 9,670 = \underline{\hspace{2cm}}$

$10^3 \times 49.32 = \underline{\hspace{2cm}}$

7. $874 \times 1 = \underline{\hspace{2cm}}$

8. $10^0 \times 10 = \underline{\hspace{2cm}}$

9. $1 \times 5 = \underline{\hspace{2cm}}$

$874 \times 10 = \underline{\hspace{2cm}}$

$10^1 \times 10 = \underline{\hspace{2cm}}$

$0.1 \times 5 = \underline{\hspace{2cm}}$

$874 \times 100 = \underline{\hspace{2cm}}$

$10^2 \times 10 = \underline{\hspace{2cm}}$

$0.01 \times 5 = \underline{\hspace{2cm}}$

$874 \times 1,000 = \underline{\hspace{2cm}}$

$10^3 \times 10 = \underline{\hspace{2cm}}$

Problem Solving



10. Nathan plants equal-sized squares of sod in his front yard. Each square has an area of 6 square feet. Nathan plants a total of 1,000 squares in his yard. What is the total area of the squares of sod?

11. Three friends are selling items at a bake sale. May makes \$23.25 selling bread. Inez sells gift baskets and makes 100 times as much as May. Carolyn sells pies and makes one tenth of the money Inez makes. How much money does each friend make?

Lesson Check (CC.5.NBT.2)

- The length of the Titanic was 882 feet. Porter's history class is building a model of the Titanic. The model is $\frac{1}{100}$ of the actual length of the ship. How long is the model?
 - 882 feet
 - 88.2 feet
 - 8.82 feet
 - 0.882 feet
- Ted is asked to multiply $10^2 \times 18.72$. How should he move the decimal point to get the correct product?
 - 2 places to the right
 - 1 place to the right
 - 1 place to the left
 - 2 places to the left

Spiral Review (CC.5.NBT.3b, CC.5.NBT.4, CC.5.NBT.6, CC.5.NBT.7)

- The table shows the height in meters of some of the world's tallest buildings. Which list shows the heights in order from least to greatest? (Lesson 3.3)
- Madison had \$187.56 in her checking account. She deposited \$49.73 and then used her debit card to spend \$18.64. What is Madison's new account balance? (Lesson 3.11)

Building	Height (meters)
Zifeng Tower	457.2
International Finance Center	415.138
Burj Khalifa	828.142
Petronas Towers	452.018

- 457.2, 415.138, 828.142, 452.018
 - 415.138, 457.2, 452.018, 828.142
 - 828.142, 457.2, 452.018, 415.138
 - 415.138, 452.018, 457.2, 828.142
- What is 3.47 rounded to the nearest tenth? (Lesson 3.4)
 - 3.0
 - 3.4
 - 3.5
 - 4.0
 - The city gardener ordered 1,680 tulip bulbs for Riverside Park. The bulbs were shipped in 35 boxes with an equal number of bulbs in each box. How many tulip bulbs were in each box? (Lesson 2.6)

<ol style="list-style-type: none"> 47 48 	<ol style="list-style-type: none"> 57 58
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Name _____

Multiply Decimals and Whole Numbers

COMMON CORE STANDARD CC.5.NBT.7

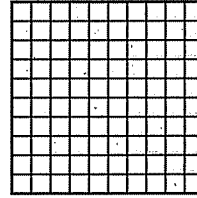
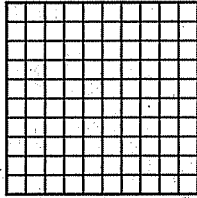
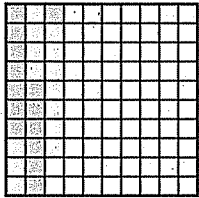
Perform operations with multi-digit whole numbers and with decimals to hundredths.

Use the decimal model to find the product.

1. $4 \times 0.07 = 0.28$

2. $3 \times 0.27 =$ _____

3. $2 \times 0.45 =$ _____



Find the product. Draw a quick picture.

4. $2 \times 0.8 =$ _____

5. $3 \times 0.33 =$ _____

6. $5 \times 0.71 =$ _____

7. $4 \times 0.23 =$ _____

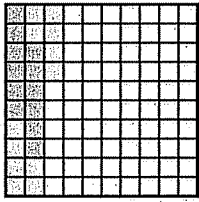
Problem Solving **REAL WORLD**

8. In physical education class, Sonia walks a distance of 0.12 mile in 1 minute. At that rate, how far can she walk in 9 minutes?

9. A certain tree can grow 0.45 meter in one year. At that rate, how much can the tree grow in 3 years?

Lesson Check (CC.5.NBT.7)

1. The model below represents which multiplication sentence?



- (A) $6 \times 0.04 = 0.24$
- (B) $4 \times 0.06 = 0.24$
- (C) $8 \times 0.03 = 0.24$
- (D) $3 \times 0.08 = 0.24$

2. A certain type of lunch meat contains 0.5 grams of unsaturated fat per serving. How much unsaturated fat is in 3 servings of the lunch meat?

- (A) 3.5 grams
- (B) 3 grams
- (C) 1.5 grams
- (D) 0.5 gram

Spiral Review (CC.5.OA.1, CC.5.NBT.2, CC.5.NBT.3b, CC.5.NF.3)

3. To find the value of the following expression, which operation should you do first?

(Lesson 1.12)

$$20 - (7 + 4) \times 5$$

- (A) Subtract 7 from 20.
- (B) Add 7 and 4.
- (C) Multiply 4 and 5.
- (D) It does not matter which operation you do first.

4. Ella and three friends run in a relay race that is 14 miles long. Each person runs equal parts of the race. How many miles does each person run? (Lesson 2.7)

- (A) 3 miles
- (B) $3\frac{1}{2}$ miles
- (C) 4 miles
- (D) $4\frac{2}{3}$ miles

5. Which statement about 17.518 and 17.581 is true? (Lesson 3.3)

- (A) $17.518 < 17.581$
- (B) $17.518 > 17.581$
- (C) $17.518 = 17.581$
- (D) $17.581 < 17.518$

6. Each number in the following sequence has the same relationship to the number immediately before it. How can you find the next number in the sequence? (Lesson 1.5)

$$3, 30, 300, 3,000, \dots$$

- (A) Multiply the previous number by 3.
- (B) Multiply the previous number by 30.
- (C) Multiply the previous number by 10.
- (D) Multiply the previous number by 100.

Name _____

Multiplication with Decimals and Whole Numbers

COMMON CORE STANDARDS CC.5.NBT.2,
CC.5.NBT.7

Perform operations with multi-digit whole numbers and with decimals to hundredths.

Find the product.

$$\begin{array}{r} 1. \quad 2.7 \\ \times \quad 4 \\ \hline 10.8 \end{array}$$

Think: The place value of the decimal factor is tenths.

$$\begin{array}{r} 2. \quad 7.6 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 0.35 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 8.42 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 14.05 \\ \times \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 23.82 \\ \times \quad 5 \\ \hline \end{array}$$

7. 4×9.3

8. 3×7.9

9. 5×42.89

10. 8×2.6

11. 6×0.92

12. 9×1.04

13. 7×2.18

14. 3×19.54

Problem Solving

15. A half-dollar coin issued by the United States Mint measures 30.61 millimeters across. Mikk has 9 half dollars. He lines them up end to end in a row. What is the total length of the row of half dollars?

16. One pound of grapes costs \$3.49. Linda buys exactly 3 pounds of grapes. How much will the grapes cost?

Lesson Check (5.NBT.2, 5.NBT.7)

- Pete wants to make turkey sandwiches for two friends and himself. He wants each sandwich to contain 3.5 ounces of turkey. How many ounces of turkey does he need?
 - 3.5 ounces
 - 7 ounces
 - 10.5 ounces
 - 14 ounces
- Gasoline costs \$2.84 per gallon. Mary's father puts 9 gallons of gasoline in the tank of his car. How much will the gasoline cost?
 - \$2.84
 - \$9
 - \$25.56
 - \$255.60

Spiral Review (5.OA.1, 5.OA.2, 5.NBT.6, 5.NBT.7)

- A group of 5 boys and 8 girls goes to the fair. Admission costs \$9 per person. Which expression does NOT show the total amount the group will pay? (Lesson 1.11)
 - $\$9 \times (5 + 8)$
 - $\$9 \times 5 \times 8$
 - $(\$9 \times 5) + (\$9 \times 8)$
 - $\$9 \times 13$
- Sue and 4 friends buy a box of 362 baseball cards at a yard sale. If they share the cards equally, how many cards will each person receive? (Lesson 2.2)
 - 91
 - 90
 - 73
 - 72
- Sarah rides her bicycle 2.7 miles to school. She takes a different route home, which is 2.5 miles. How many miles does Sarah ride to and from school each day? (Lesson 3.8)
 - 2.5 miles
 - 2.7 miles
 - 5.2 miles
 - 5.4 miles
- Tim has a box of 15 markers. He gives 3 markers each to 4 friends. Which expression shows the number of markers Tim has left? (Lesson 1.10)
 - $(3 \times 4) - 15$
 - $15 + (3 \times 4)$
 - $(15 \times 4) - 3$
 - $15 - (3 \times 4)$

Name _____

Multiply Using Expanded FormCOMMON CORE STANDARDS CC.5.NBT.2,
CC.5.NBT.7Perform operations with multi-digit whole numbers
and with decimals to hundredths.

Draw a model to find the product.

1. $37 \times 9.5 = \underline{351.5}$

	30	7
9	270	6
0.5	15	3.5

2. $84 \times 0.24 = \underline{\hspace{2cm}}$

Find the product.

3. $13 \times 0.53 = \underline{\hspace{2cm}}$

4. $27 \times 89.5 = \underline{\hspace{2cm}}$

5. $32 \times 12.71 = \underline{\hspace{2cm}}$

6. $17 \times 0.52 = \underline{\hspace{2cm}}$

7. $23 \times 59.8 = \underline{\hspace{2cm}}$

8. $61 \times 15.98 = \underline{\hspace{2cm}}$

Problem Solving 

9. An object that weighs one pound on the moon will weigh about 6.02 pounds on Earth. Suppose a moon rock weighs 11 pounds on the moon. How much will the same rock weigh on Earth?
- _____

10. Tessa is on the track team. For practice and exercise, she runs 2.25 miles each day. At the end of 14 days, how many total miles will Tessa have run?
- _____

Lesson Check (CC.5.NBT.2, CC.5.NBT.7)

1. A baker is going to make 24 blueberry pies. She wants to make sure each pie contains 3.5 cups of blueberries. How many cups of blueberries will she need?
(A) 3.5 cups
(B) 6.86 cups
(C) 24 cups
(D) 84 cups
2. Aaron buys postcards while he is on vacation. It costs \$0.28 to send one postcard. Aaron wants to send 12 postcards. How much will it cost Aaron to send all the postcards?
(A) \$0.28
(B) \$0.34
(C) \$3.36
(D) \$33.60

Spiral Review (CC.5.NBT.1, CC.5.NBT.2, CC.5.NBT.6, CC.5.NBT.7)

3. What is the value of the digit 4 in the number 524,897,123? (Lesson 1.2)
(A) 4,000
(B) 40,000
(C) 400,000
(D) 4,000,000
4. How many zeros will be in the product $(6 \times 5) \times 10^3$? (Lesson 1.5)
(A) 2
(B) 3
(C) 4
(D) 5
5. Roast beef costs \$8.49 per pound. What is the cost of 2 pounds of roast beef? (Lesson 4.3)
(A) \$8.49
(B) \$10.49
(C) \$16.98
(D) \$169.80
6. North Ridge Middle school collected 5,024 cans of food for a food drive. Each of the 18 homerooms collected about the same number of cans. About how many cans did each homeroom collect? (Lesson 2.5)
(A) 250
(B) 400
(C) 500
(D) 800

Name _____

Problem Solving • Multiply Money

COMMON CORE STANDARD CC.5.NBT.7

Perform operations with multi-digit whole numbers and with decimals to hundredths.

Solve each problem.

1. Three friends go to the local farmers' market. Ashlee spends \$8.25. Natalie spends 4 times as much as Ashlee. Patrick spends \$9.50 more than Natalie. How much does Patrick spend?

Ashlee	\$8.25				
Natalie	\$8.25	\$8.25	\$8.25	\$8.25	
	$4 \times \$8.25 = \33.00				
Patrick	\$8.25	\$8.25	\$8.25	\$8.25	\$9.50
	$\$33.00 + \$9.50 = \$42.50$				

\$42.50

2. Kimmy's savings account has a balance of \$76.23 in June. By September, her balance is 5 times as much as her June balance. Between September and December, Kimmy deposits a total of \$87.83 into her account. If she does not withdraw any money from her account, what should Kimmy's balance be in December?

3. Amy raises \$58.75 to participate in a walk-a-thon. Jeremy raises \$23.25 more than Amy. Oscar raises 3 times as much as Jeremy. How much money does Oscar raise?

4. It costs \$5.50 per hour to rent a pair of ice skates, for up to 2 hours. After 2 hours, the rental cost per hour decreases to \$2.50. How much does it cost to rent a pair of ice skates for 4 hours?

Lesson Check (CC.5.NBT.7)

1. A family of two adults and four children is going to an amusement park. Admission is \$21.75 for adults and \$15.25 for children. What is the total cost of the family's admission?
 - (A) \$37
 - (B) \$89.25
 - (C) \$104.50
 - (D) \$117.50
2. Ms. Rosenbaum buys 5 crates of apples at the market. Each crate costs \$12.50. She also buys one crate of pears for \$18.75. What is the total cost of the apples and pears?
 - (A) \$12.50
 - (B) \$31.25
 - (C) \$62.50
 - (D) \$81.25

Spiral Review (CC.5.OA.2, CC.5.NBT.2, CC.5.NBT.4, CC.5.NF.3)

3. How do you write $10 \times 10 \times 10 \times 10$ using exponents? (Lesson 1.4)
 - (A) 10^3
 - (B) 10^4
 - (C) 10,000
 - (D) 4^{10}
4. Which represents 125.638 rounded to the nearest hundredth? (Lesson 3.4)
 - (A) 100
 - (B) 125.6
 - (C) 125.63
 - (D) 125.64
5. The sixth-graders at Meadowbrook Middle School are going on a field trip. The 325 students and adults will ride in school buses. Each bus holds 48 people. How many school buses are needed? (Lesson 2.7)
 - (A) 6
 - (B) 6.77
 - (C) 7
 - (D) 8
6. A restaurant can seat 100 people. It has booths that seat 4 people and tables that seat 6 people. So far, 5 of the booths are full. Which expression matches the situation? (Lesson 1.10)
 - (A) $4 \times 5 + 6$
 - (B) $100 - (5 \times 4)$
 - (C) $6 \times (4 + 5)$
 - (D) $100 \div (4 + 6)$

Name _____

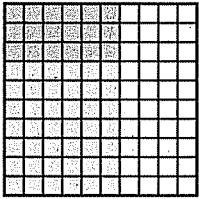
Decimal Multiplication

COMMON CORE STANDARD CC.5.NBT.7

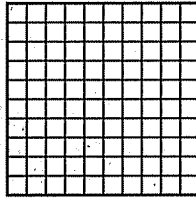
Perform operations with multi-digit whole numbers and with decimals to hundredths.

Multiply. Use the decimal model.

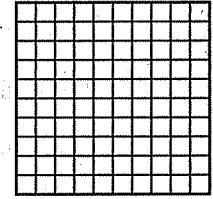
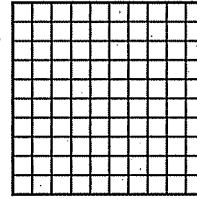
1. $0.3 \times 0.6 =$ 0.18



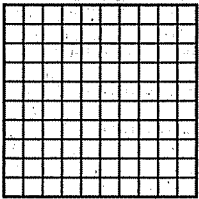
2. $0.2 \times 0.8 =$ _____



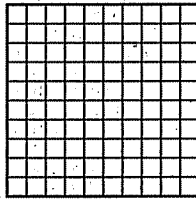
3. $0.5 \times 1.7 =$ _____



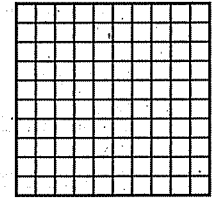
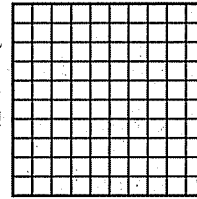
4. $0.6 \times 0.7 =$ _____



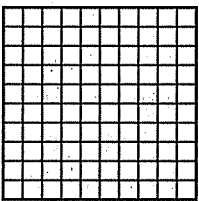
5. $0.8 \times 0.5 =$ _____



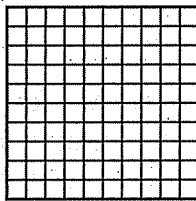
6. $0.4 \times 1.9 =$ _____



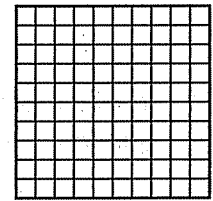
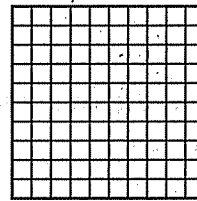
7. $0.8 \times 0.8 =$ _____



8. $0.2 \times 0.5 =$ _____



9. $0.8 \times 1.3 =$ _____



Problem Solving



10. A certain bamboo plants grow 1.2 feet in 1 day. At that rate, how many feet could the plant grow in 0.5 day?

11. The distance from the park to the grocery store is 0.9 mile. Ezra runs 8 tenths of that distance and walks the rest of the way. How far does Ezra run from the park to the grocery store?

Lesson Check (CC.5.NBT.7)

- Liz is hiking a trail that is 0.8 mile long. Liz hikes the first 2 tenths of the distance by herself. She hikes the rest of the way with her friends. How far does Liz hike by herself?
 - (A) 0.16 mile
 - (B) 0.20 mile
 - (C) 0.80 mile
 - (D) 1 mile
- One cup of cooked zucchini has 1.9 grams of protein. How much protein is in 0.5 cup of zucchini?
 - (A) 0.5 gram
 - (B) 0.95 gram
 - (C) 1.9 grams
 - (D) 2.4 grams

Spiral Review (CC.5.NBT.5, CC.5.NBT.6, CC.5.NBT.7)

- Which property does the statement show? (Lesson 1.3)

$$(4 \times 8) \times 3 = (8 \times 4) \times 3$$
 - (A) Commutative Property of Addition
 - (B) Associative Property of Addition
 - (C) Commutative Property of Multiplication
 - (D) Associative Property of Multiplication
- At the beginning of the school year, Rochelle joins the school garden club. In her plot of land, she plants 4 rows of tulips, each containing 27 bulbs. How many tulip bulbs does Rochelle plant in all? (Lesson 1.6)
 - (A) 27
 - (B) 88
 - (C) 108
 - (D) 216
- In which place is the first digit of the quotient? (Lesson 2.1)

$$3,589 \div 18$$
 - (A) thousands
 - (B) hundreds
 - (C) tens
 - (D) ones
- At a football game, Jasmine bought a soft pretzel for \$2.25 and a bottle of water for \$1.50. She paid with a \$5 bill. How much change should Jasmine get back? (Lesson 3.11)
 - (A) \$1.25
 - (B) \$1.50
 - (C) \$2.25
 - (D) \$3.75

Name _____

Multiply Decimals**COMMON CORE STANDARDS** CC.5.NBT.2, CC.5.NBT.7

Perform operations with multi-digit whole numbers and with decimals to hundredths.

Find the product.

$$\begin{array}{r}
 1. \quad 5.8 \quad \quad 58 \\
 \times 2.4 \quad \quad \times 24 \\
 \hline
 13.92 \quad \quad 232 \\
 + 1,160 \\
 \hline
 1,392
 \end{array}$$

$$\begin{array}{r}
 2. \quad 7.3 \\
 \times 9.6 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 3. \quad 46.3 \\
 \times 0.8 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 4. \quad 29.5 \\
 \times 1.3 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 5. \quad 3.76 \\
 \times 4.8 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 6. \quad 9.07 \\
 \times 6.5 \\
 \hline
 \end{array}$$

$$7. \quad 0.42 \times 75.3$$

$$8. \quad 5.6 \times 61.84$$

$$9. \quad 7.5 \times 18.74$$

$$10. \quad 0.9 \times 53.8$$

Problem Solving 

11. Aretha runs a marathon in 3.25 hours. Neal takes 1.6 times as long to run the same marathon. How many hours does it take Neal to run the marathon?
-

12. Tiffany catches a fish that weighs 12.3 pounds. Frank catches a fish that weighs 2.5 times as much as Tiffany's fish. How many pounds does Frank's fish weigh?
-

Lesson Check (CC.5.NBT.2, CC.5.NBT.7)

- Sue buys material to make a costume. She buys 1.75 yards of red material. She buys 1.2 times as many yards of blue material. How many yards of blue material does Sue buy?
 - (A) 2.1 yards
 - (B) 2.95 yards
 - (C) 5.25 yards
 - (D) 21 yards
- Last week Juan worked 20.5 hours. This week he works 1.5 times as many hours as he did last week. How many hours does Juan work this week?
 - (A) 12.3 hours
 - (B) 22 hours
 - (C) 30.75 hours
 - (D) 37.5 hours

Spiral Review (CC.5.NBT.2, CC.5.NBT.3a, CC.5.NBT.3b, CC.5.NBT.7)

- The expression below shows a number in expanded form. What is the standard form of the number? (Lesson 3.2)

$$2 \times 10 + 3 \times \frac{1}{10} + 9 \times \frac{1}{100} + 7 \times \frac{1}{1,000}$$
 - (A) 2,397
 - (B) 20.397
 - (C) 2.397
 - (D) 2.0397
- Kelly buys a sweater for \$16.79 and a pair of pants for \$28.49. She pays with a \$50 bill. How much change should Kelly get back? (Lesson 3.11)
 - (A) \$4.72
 - (B) \$5.48
 - (C) \$5.72
 - (D) \$45.28
- Elvira is using a pattern to multiply $10^3 \times 37.2$.

$$10^0 \times 37.2 = 37.2$$

$$10^1 \times 37.2 = 372$$

$$10^2 \times 37.2 = \underline{\hspace{2cm}}$$

$$10^3 \times 37.2 = \underline{\hspace{2cm}}$$
 What is the product $10^3 \times 37.2$? (Lesson 4.1)
 - (A) 0.0372
 - (B) 0.372
 - (C) 3,720
 - (D) 37,200
- Which digit should go in the box to make the following statement true? (Lesson 3.3)

$$63.749 < 63.\square 2$$
 - (A) 3
 - (B) 6
 - (C) 7
 - (D) 8

Name _____

Zeros in the Product

COMMON CORE STANDARDS CC.5.NBT.2,
CC.5.NBT.7

Perform operations with multi-digit whole numbers
and with decimals to hundredths.

Find the product.

$$\begin{array}{r} 1. \quad 0.07 \\ \times 0.2 \\ \hline 0.014 \end{array}$$

$$\begin{array}{r} 7 \\ \times 2 \\ \hline 14 \end{array}$$

$$2. \quad \begin{array}{r} 0.3 \\ \times 0.1 \\ \hline \end{array}$$

$$3. \quad \begin{array}{r} 0.05 \\ \times 0.8 \\ \hline \end{array}$$

$$4. \quad \begin{array}{r} 0.08 \\ \times 0.3 \\ \hline \end{array}$$

$$5. \quad \begin{array}{r} 0.06 \\ \times 0.7 \\ \hline \end{array}$$

$$6. \quad \begin{array}{r} 0.2 \\ \times 0.4 \\ \hline \end{array}$$

$$7. \quad \begin{array}{r} 0.05 \\ \times 0.4 \\ \hline \end{array}$$

$$8. \quad \begin{array}{r} 0.08 \\ \times 0.8 \\ \hline \end{array}$$

$$9. \quad \begin{array}{r} \$0.90 \\ \times 0.1 \\ \hline \end{array}$$

$$10. \quad \begin{array}{r} 0.02 \\ \times 0.3 \\ \hline \end{array}$$

$$11. \quad \begin{array}{r} 0.09 \\ \times 0.5 \\ \hline \end{array}$$

$$12. \quad \begin{array}{r} \$0.05 \\ \times 0.2 \\ \hline \end{array}$$

Problem Solving



13. A beaker contains 0.5 liter of a solution. Jordan uses 0.08 of the solution for an experiment. How much of the solution does Jordan use?

14. A certain type of nuts are on sale at \$0.35 per pound. Tamara buys 0.2 pound of nuts. How much will the nuts cost?

Lesson Check CC.5.NBT.2, CC.5.NBT.7

1. Cliff multiplies 0.06 and 0.5. Which product should he record?
 (A) 0.003
 (B) 0.03
 (C) 0.3
 (D) 3
2. Which product is equal to 0.036?
 (A) 0.6×0.6
 (B) 0.30×0.06
 (C) 0.9×0.4
 (D) 0.4×0.09

Spiral Review CC.5.NBT.1, CC.5.NBT.4, CC.5.NBT.5, CC.5.NBT.6

3. A florist makes 24 bouquets. She uses 16 flowers for each bouquet. Altogether, how many flowers does she use? (Lesson 1.7)
 (A) 40
 (B) 168
 (C) 364
 (D) 384
4. Mark has 312 books in his bookcases. He has 11 times as many fiction books as nonfiction books. How many fiction books does Mark have? (Lesson 2.9)
 (A) 26
 (B) 212
 (C) 286
 (D) 301
5. Dwayne buys a pumpkin that weighs 12.65 pounds. To the nearest tenth of a pound, how much does the pumpkin weigh? (Lesson 3.4)
 (A) 12 pounds
 (B) 12.6 pounds
 (C) 12.7 pounds
 (D) 13 pounds
6. In which of the following numbers does the digit 6 have the value 6,000? (Lesson 1.2)
 (A) 896,000
 (B) 869,000
 (C) 809,600
 (D) 809,060

Name _____

Chapter 4 Extra Practice

Lesson 4.1

Complete the pattern.

1. $3.04 \times 1 =$ _____ 2. $1 \times 70 =$ _____ 3. $10^0 \times 0.57 =$ _____

$3.04 \times 10 =$ _____ $0.1 \times 70 =$ _____ $10^1 \times 0.57 =$ _____

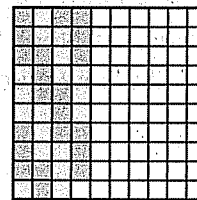
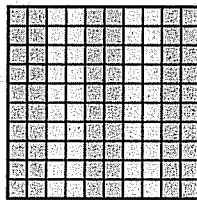
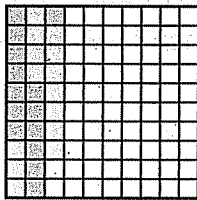
$3.04 \times 100 =$ _____ $0.01 \times 70 =$ _____ $10^2 \times 0.57 =$ _____

$3.04 \times 1,000 =$ _____ $10^3 \times 0.57 =$ _____

Lesson 4.2

Use the decimal model to find the product.

1. $4 \times 0.07 =$ _____ 2. $5 \times 0.20 =$ _____ 3. $13 \times 0.03 =$ _____



Find the product. Draw a quick picture.

4. $7 \times 0.06 =$ _____

5. $8 \times 0.12 =$ _____

Lessons 4.3-4.4, 4.7-4.8

Find the product.

1.
$$\begin{array}{r} 8.24 \\ \times 8 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 5.3 \\ \times 7 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 0.29 \\ \times 4 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 18.5 \\ \times 0.42 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 4.4 \\ \times 8.7 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 9.2 \\ \times 2.8 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 0.04 \\ \times 0.3 \\ \hline \end{array}$$

8.
$$\begin{array}{r} \$0.70 \\ \times 0.6 \\ \hline \end{array}$$

9. 17×0.16

10. 3.55×75.2

11. 7.8×25.87

Lesson 4.5

Solve.

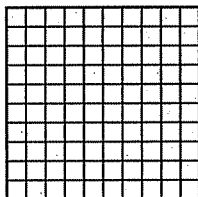
1. Some friends go to the store to buy school supplies. Noel spends \$4.89. Holly spends 3 times as much as Noel. Kris spends \$12.73 more than Holly. How much does Kris spend?
- _____

2. Chase collects \$27.34 for a fundraiser. Sydney collects \$9.83 more than Chase. Ally collects 4 times as much as Sydney. How much money does Ally collect?
- _____

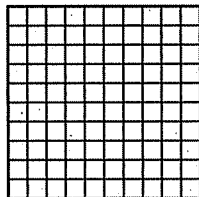
Lesson 4.6

Multiply. Use the decimal model.

1. $0.4 \times 0.7 =$ _____



2. $0.9 \times 0.8 =$ _____



3. $0.3 \times 1.6 =$ _____

